

Mr. Isaacs
English 1P

Guidelines for the Interactive Journal

Introduction: Journals in this class will have a “left side, right side” orientation to help you record, organize, and process new information. Much of your class work and homework will be done in your journal. Journals will be organized in this way:

Left Side: Students processes new ideas.	Right Side: Teacher presents new ideas
<ul style="list-style-type: none">• Class work• Homework Students will apply, analyze, synthesize, and/or evaluate the new ideas.	<ul style="list-style-type: none">• Handouts• Lecture Notes (Cornell Style; follow example)• Literature Notes (Modified Cornell Style follow example)

In addition, you should have on the left side a title page and a few blank pages for your table of contents.

Grading

Journals will be collected and fully graded each quarter. In addition, portions of the journal will be randomly checked and awarded points. You will not know ahead of time when these will occur.

In order to do an outstanding job or “A” level work in this class and on the journal project, you should have a “toolkit” that you bring to class everyday. Your “toolkit” should include the following items:

Textbook and Interactive Reader

Interactive Journal (8 ½ by 11 inch spiral bound notebook, at least 70 or 100 sheets)

Lined notebook paper

Black, blue, red, and green ink pen for Jane Shaffer Approach to writing.

Pencil

Yellow highlighter

Glue stick

12” ruler

Pair of scissors

Box of crayons or color pencils (minimum 8 colors)

Your school I.D. card and agenda

A container to hold all of this equipment (plastic Ziploc will work)